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ABSTRACT

This collection of papers focuses on community building within teacher education programs in Canada, Israel, Australia, and the United States, suggesting that teacher educators must go beyond localized experiences and reach out to each other in a global discussion. There are 12 chapters in 4 parts. Part 1, "Opening the Conversation," includes (1) "Community and Community Building in Teacher Education" (Helen Christiansen and S. Ramadevi); (2) "Finding New Words for Old Songs: Creating Relationships and Community in Teacher Education" (Mary Beattie); and (3) "Enhancing First-Time Teaching at the Postsecondary Level: A Story of Collaborative Mentorship" (Katie Flockhart and Vera E. Woloshyn). Part 2, "Focus on Paradigms," includes (4) "The Posttraditional Community: A New Concept for a New Era" (Lorraine M. Ling, Eva Burman, and Maxine Cooper); (5) "From 'Common Grounds' to the 'Rough Ground' of Teacher Education: Experiencing Teacher Education as a Collaborative Practice" (Hans Smits and David Friesen); (6) "Situating Ourselves within Narrative: Reeducating the Educator" (Florence Samson, Bev Brewer, Angela Chan, Maureen Dunne, and Vicki Fenton); and (7) "The Postmodern Challenge: Using Arts-Based Inquiry To Build a Community of Teacher Collaborators and Selves" (Carol A. Mullen and C. T. Patrick Diamond). Part 3, "Focus on Programs," includes (8) "Creating Community in Online (Electronic) Environments" (Ann I. Nevin, Antonette W. Hood, and Mary E. McNeil); (9) "Building Communities in Teacher Education: The M. Teach Experience" (Robyn Ann Ewing and David Langley Smith); (10) "Project Partnerships: An Account of Partnership-Based Teacher Education at Victoria University" (Brenda Cherednichenko, Jan Gay, Neil Hooley, Tony Kruger, Rose Mulraney, and Maureen Ryan); and (11) "Creating a Community of Teacher Educators" (Miriam Ben-Peretz and Moshe Silberstein). Part 4, "Closing the Conversation," includes (12) "Gathering the Threads" (Helen Christiansen and S. Ramadevi). (Contains 273 references.) (SM)

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